

Class 1/2 Curriculum Cycle B – Year 1

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1
Unit Title	All About Me Traditional Tales	999	Festivals and Celebrations		Transport		Minibeasts	Ramblers	Rumble in the Jungle Wild Animals		Pirates and Mermaids	Recycling Robots
E.A.T opportunities	Focus Think Forest Schools	Focus Explore Think	Focus Explore Forest Schools		Focus Think Forest Schools		Focus Active Forest Schools	Focus Explore Active	Focus Explore Forest Schools		Focus Explore Forest Schools	Focus Active Think
St Mary's Pupil Passport experiences.		<ul style="list-style-type: none"> • Forage for wild food • Find some funky fungi 					<ul style="list-style-type: none"> • Fly a kite • Explore the outdoors • Bring up a butterfly 					
Visit or Visitor	Families Stay and Play opportunities	Fire Brigade	Church visit		Different vehicles		Minibeast hunt in school	Walk in the woods Brockholes nature Reserve	Zoo trip		Seaside trip Pirate and mermaid day Rock pooling	
Lead Subjects	Personal, Social and Emotional Development Literacy	History DT Music	Expressive Arts and Design Understanding the World		Understanding the World		Understanding the World Personal, Social and Emotional Development	Geography	Understanding the World		Understanding the World	Science DT
Understanding the World	Families Human Growth Humans		Celebrations around the world/ in other cultures Remembrance Day		Labelling different vehicles from around the world Designing new vehicles Neil Armstrong		Sorting Minibeasts Living Things and their Habitats		Animals in different countries Animals Atlas, Maps and Globe work		Under the sea Materials	
History	<ul style="list-style-type: none"> • Know about national historical events. • Understand historical concepts such as continuity and change, cause and consequence and use them to make connections. • Understand the methods of historical enquiry and use historical sources to find out about the past. • Use the language of the past. 											
Geography							<ul style="list-style-type: none"> • To name, locate and identify characteristics of the four countries and capital cities of the U.K. and its surrounding areas. • Use basic geographical vocabulary to identify and describe physical and human geographical features. • Use the simple compass directions (north, south, east and west) and locational and directional language. 				Rubbish! <ul style="list-style-type: none"> • Explore rubbish through time and the significant changes in our own life times, which make re-cycling necessary. 	
Physical Development							Gross motor skills- digging Fine motor skills- planting					
Personal, Social and Emotional Development	All About Me Routines Settling into school						Hand washing Personal hygiene					
Literacy	Describing self Labelling self Traditional Tales											
Expressive Arts and Design			Making cards									

*N.B. Topics are subject to change, dependent upon cohort strengths/areas for development, interests and make up of class.