

Geography Knowledge and Skills Progression Map (Cycle A) – St Mary’s Primary School

Class 2 Year 1/2			
	Autumn 1	Spring 2	Spring 2
Focus	World Geography	Local Geography (Lea Town)/World Geography	Local Geography (Lea Town, UK, Lancaster)
Topic	Hot and Cold Places	Seasonal Changes	Down in the Jungle
National Curriculum	<p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional 	<p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a

	<p>language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <ul style="list-style-type: none"> • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 		simple map; and use and construct basic symbols in a key
Concepts	<p>Weather and Climate Environments Space Place Earth Systems Environment</p>	<p>Environments Weather and Climate Space Place Earth Systems Environment</p>	<p>Settlements and Land Use Space Place</p>
Key Vocabulary	<p>World map, continent, ocean, equator, northern hemisphere, southern hemisphere, Asia, Africa, North America, South America, Australia, Europe, Antarctica, Atlantic, Pacific, Indian, Arctic Ocean, Antarctic Ocean, land, sea, sphere, World, continent, ocean, land, population, country, Europe, Africa, Asia, Australasia, North America, South America, Antarctica, globe, world map, Journey line, route, travel, sphere, compass, directions, North, East, South, West, northern hemisphere, southern hemisphere, equator, Northern Hemisphere, Southern Hemisphere, hot, cold, climate zones, weather, climate: cold/polar, temperate, warm, tropical, adapt, habitats, Continent, Europe, European, France, Paris, capital city, region, evaluate, senses, cuisine, Aerial view, bird's eye view, photograph, beach, cliff, coast, forest, hill, mountain, sea, river, valley, vegetation, farm, house, port, shop.</p>	<p>Weather, the UK, changes, seasons, daily/ day to day, weather recording, observation (looking), temperature/thermometer, sun, rain, thunder, snow, wind, Seasons, change, months of the year, autumn, winter, spring, summer, affect, Weather, seasons, weather forecast, weather symbols, the UK, weather forecaster, Dangerous/danger, extreme, flooding, drought, hurricane, blizzards, heatwave, protect, Hot, cold, weather, climate, weather recording instruments, Atlas, Artic, Jamaica, Equator, countries, world map, Cold, Climate, Arctic, North Pole, South Pole, Antarctic, Equator, Inuit.</p>	<p>Town, country, village, city, country, farm, house, pros, cons, different, similar, The UK, United Kingdom, England, Scotland, Wales, Northern Ireland, Europe, seas, oceans, country, continent, capital city, map, equator, Aerial view, birds eye view, journey line, landmarks, distance, transport, travel, Castle, harbour, beach, port, housing estate, Motorway, Google Earth, Lancaster, landmarks, transport, travel, webcam, route.</p>
Prior Knowledge (previous year groups)	<p>Year 1- Hot and Cold Places – continents, oceans, countries on/near the equator, human and physical geography Year 1- Down in the Jungle - continents, oceans, countries on/near the equator, habitats (similarities and differences), human and physical geography Year 1- Down by the Cool of the Pool - human and physical geography Year 2- Seasonal Changes – seasons, local area, weather patterns Year 2- African Explorers – continents, oceans, hot places, equator, human and physical geography Year 2- Ramblers – local area, human and physical geography, comparing local area and another UK area to compare and contrast</p>		

Key Knowledge	Identify simple human and physical features within an area Identify the names and locations of continents and oceans around the world Identify 4 point compass directions Identify and explain similarities and differences between 2 places Compare a location from around the world to the UK/local area Identify different climates of the world	Understand how weather can affect people's lives Explain how people prepare for extreme weather Identify similarities and differences between weather patterns Relate weather patterns to months of the year Understand weather monitoring equipment	Identify the key features of the countries within the UK Describe similarities and differences between the countries in the UK Identify human and physical geography for an area (Lea Town/Lancaster) Names the countries and seas in the UK
Fieldwork Opportunities	Use atlas/maps to locate continents/oceans (World)	Use atlas/maps to locate continents/oceans	Use an atlas and maps to locate an area Use photographs to describe areas within the UK
Key Skills	Use an atlas accurately and efficiently Identify climates in different areas of the world	Use atlas/maps to locate an area/s Identify countries, equator, North and South Poles Record weather patterns for the local area (Lea Town)	Use an atlas accurately and efficiently Use a key on a map Sketch and annotate a map of an area Use maps to locate landmarks within the UK
Sequence of lessons	<ol style="list-style-type: none"> 1. Use an atlas to identify the continents and oceans 2. Identify the continents, their locations as well as their key features (climate) 3. Identify how to travel from one place to another 4. Understand the word climate and identify different climates around the world 5. Identify the continent we are a part of and its key features 6. Use aerial photographs to view different places; identify similarities and differences 	<ol style="list-style-type: none"> 1. Identify different types of weather and record for the local area (Lea Town) 2. Understand the different seasons and the seasonal weather associated with those seasons and how it affects us 3. Understand what the weather forecast shows us 4. Identify the dangers of specific weather; rain (floods) 5. Identify countries around the world with hot/cold climates/weather and how they are similar/different to our area 6. Research hot and cold places/countries around the world 	<ol style="list-style-type: none"> 1. Identify the similarities and differences between the town and countryside 2. Identify the countries and seas which make up the UK 3. Understand, compare and identify similarities between aerial photographs of locations around the UK 4. Explore Lancaster, including human and physical features and similarities and differences it has to Lea Town 5. Describe Lancaster using key words and photographs 6. Compare Lancaster, Preston and Lea Town
End of unit goal/s. Suggested Assessment Task	Information leaflet about different climates NCR about animals in different climates	Create their own weather report (Green Screen)	Create an information leaflet about Lancaster and Lea Town
Suggestions for Greater Depth Learning	Further research and presentation of climates around the world Research animals native to specific continents	Watch the weather reports Record/observe the weather in other areas of the world	Research Lancaster's history Research Preston's history

		Write a letter to Sir David Attenborough	
Enrichment Opportunities	Zoo trip Zoologist visitor in school Creepy Crawly Roadshow	Green Screen Technology session/s Zoom Call to a weather report/meteorologist Visit to the farm	Outdoor Adventure Day Orienteering session/s
Links to Future Learning	Year 3- Globe Trotters – contrasting areas in Europe Year 3- Hide and Seek – contrasting area/s within the UK (Lake District) Year 4- Where are we? – human and physical features within the local area (Preston) Year 4- Mexican Madness – climate comparison (Mexico), import/export Year 4- Turn That Tap Off! – water cycle/pollution/water treatment Year 5- Please Sir, Can I have Some More? – Fair Trade Year 6- War of the Worlds – location of cities within the UK, human and physical geography Year 6- Fair is Fair – Fair Trade around the world Year 6- Oh Romeo, Romeo... - mapping and fieldwork in the local area Year 6- A Stitch in Time – fieldwork of seaside towns and cities within the UK		