



Curriculum RE

Learning about God and his teachings.

We are in a transitional phase in our teaching of RE. By September 2025 every class will be following the new RE curriculum “To know you more clearly, The Religious Education Directory.” Therefore, from September 2023 Classes 1, 2 and 3 will begin following this new curriculum. Class 4 will continue using the old curriculum but will make links to the new curriculum where we **Hear, Believe, Celebrate** and **Live** the Gospel.

Classes 1, 2 and 3- Creation and Covenant

In the Autumn term, Classes 1, 2 and 3 will follow the topic Creation to Covenant differentiated to their ability.

Class 1 will **Hear** how God created the world in Genesis and how this shows God’s love to us through exploration of Laudato Si 84-88.

They will explore how we **Believe** God made us all as unique people in his image. They will **Celebrate** by learning the sign of the cross and how we enter God’s family through baptism. They will **Live** out God’s word by learning how we should show care to others because God made us.

Class 2 will **Hear** the Creation story in Genesis and how the Nicene Creed sets out what we, as Catholics, believe. They will explore how we **Believe** God is our Father and how through our beautiful Earth he shows his love for us. They will **Celebrate** by learning how praying enables us to grow closer to God. They will **Live** out God’s teachings by exploring how we can care and be stewards of creation.




Class 3 will **Hear** the account from Genesis of the creation story and make links to how it teaches us that Human Beings are created as equals. They will explore how we **Believe** that everyone is created in God’s image and an expression of the principle of Catholic Social teaching and dignity. They will **Celebrate** by exploring how praise for creation can be expressed through prayer such as in Saint Francis’ Canticle of the creatures. They will learn how we can **Live** as Stewards of Creation inspired by examples set by key figures in the Catholic church.

Class 4: Creation

Class 4 will **Hear** the story of creation in Genesis and consider how it expresses our beliefs about God, the world and Humans. They will explore how we **Believe** in God as sustainer and source of the universe and how this is compatible with the scientific accounts of the beginning of the universe. They will **Celebrate** by learning about baptism. They will **Live** out their faith by learning about Catholic Scientists who contributed to the scientific account of the beginnings of the universe.






The following skills will developed by the Children as they progress through their learning. The children will show this through **understanding**, **discerning** and **responding**. These will be assessed by teachers to show progress.

	Understand 	Discern 	Respond 
Ages 5-7	<ul style="list-style-type: none"> Retell, in any form, a narrative that corresponds to the scripture source used, beginning to recognise the different literary forms in scripture. Correctly use religious words and phrases to recognise features of religious life and practice. Recognise links and simple connections between sources, beliefs, worship and life. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, saying what they wonder about and suggesting answers, imagining how they and others are feeling. Identify and name their personal responses to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) and say why they respond in that way. Express a point of view with a relevant reason. Express a preference with a relevant reason Listen to the stories and experiences of others from different communities and ask questions about the stories and experiences of others. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Talk about their own experiences, feelings, and the things that matter to them, and listen to others. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

We would greatly appreciate your feedback by answering the following question.

Is there anything you would like to tell us about the Catholic life, RE or Prayer at this school? (Please answer below or send a reply to taylor@lea-st-marys.lancs.sch.uk)

	Understand 	Discern 	Respond 
Ages 7-9	<ul style="list-style-type: none"> Describe a narrative that is accurate in its sequence and details, identifying literary form and beginning to understand the original author's intention, drawing out the moral sense of scripture for today. Correctly use developing specialist vocabulary to describe a range of religious beliefs, symbols, and actions, correctly identifying their meanings. Make links between sources, beliefs, worship, and life, giving reasons for the links. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, suggesting answers and imagining consequences and implications for themselves and others. Suggest meanings considering the maker's intention, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) Express a point of view with reasons that relate to sources/experiences. Express a judgement with relevant reasons, having considered different preferences. Explore people's different worldviews and the reasons for their responses to life and to questions of meaning and purpose. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Dialogue with others about their experiences and feelings and the things that matter to them, recognising the ways in which this could influence the way they live. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.
Ages 9-11	<ul style="list-style-type: none"> Show understanding of scripture passages, identifying literary forms and authorial intention and beginning to recognise the historical context of the intended audience and the ways in which the interpretation of scripture may change over time. Use specialist (theological, religious, and philosophical) vocabulary to describe and explain the meaning of different religious and secular beliefs, rituals, symbols, and actions. Show understanding of sources, beliefs, worship, and life, by making relevant links between them. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, building logical theories, and imagining different people's responses. Explore how they and others interpret their own and the maker's meaning, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music etc) Appreciate differing points of view are not all equally valid. Articulate the reasons which might lead to judgements different to their own, recognising that some questions are difficult to answer. Consider people's different worldviews, using evidence to express insight into differences in their responses and offer reasoned arguments why they disagree with some features. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Compare their own and others' experiences and feelings, the things that matter to them, and the ways in which this may lead to different ways of life. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

Prayer and liturgy is celebrated weekly in each class. Family members of those leading the Worship are more than welcome to attend. Please ask your child's class teacher for when this will be celebrated.