



Curriculum RE

Learning about God and his teachings.

We are in a transitional phase in our teaching of RE. By September 2025 every class will be following the new RE curriculum “To know you more clearly, The Religious Education Directory.” Therefore, from September 2023 Classes 1, 2 and 3 will begin following this new curriculum. Class 4 will continue using the old curriculum but will make links to the new curriculum where we **Hear, Believe, Celebrate** and **Live** the Gospel.

Classes 1, 2 and 3- Galilee to Jerusalem

In the first half of the Spring term, Classes 1, 2 and 3 will continue to follow the new RE curriculum with the topic Galilee to Jerusalem differentiated to their ability.

Class 1 will **Hear** how the magi visited Jesus. They will explore how we **Believe** that Jesus is God’s son and his birth is celebrated on Christmas day. They will **Celebrate** by learning about Candlemas which celebrates the feast of the presentation of Jesus. They will **Live** out God’s word by learning how we can help the poor and hungry

Class 2 will **Hear** how Jesus called his disciples and how they dropped everything to follow him immediately. They will explore how we **Believe** Jesus is the son of God, the light of all nations.. They will **Celebrate** by learning about Candlemas which celebrates the feast of the presentation of Jesus. They will **Live** out God’s word by learning how we are all called to follow Jesus.




Class 3 will **Hear** the parable of the sower and the parable of the yeast exploring what they teach us. They will explore how we **Believe** that the Kingdom of God begins in all those who open their hearts to Jesus. They will **Celebrate** by exploring how praying the Our Father brings about God’s Kingdom. They will **Live** their faith by learning about Saints who brought about God’s Kingdom.

Class 4: Stewardship (Linking to the online Cafod Come and See units)

Class 4 will **Hear** how the world is a special place that we must care for. They will explore how we **Believe** the diversity of the world and its people is God’s gift. They will **celebrate** by learning the ways that we can show care for creation. They will **Live** out their faith by considering how we at St Mary’s can show care for our global neighbours.






The following skills will developed by the Children as they progress through their learning. The children will show this through **understanding**, **discerning** and **responding**. These will be assessed by teachers to show progress.

	Understand 	Discern 	Respond 
Ages 5-7	<ul style="list-style-type: none"> Retell, in any form, a narrative that corresponds to the scripture source used, beginning to recognise the different literary forms in scripture. Correctly use religious words and phrases to recognise features of religious life and practice. Recognise links and simple connections between sources, beliefs, worship and life. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, saying what they wonder about and suggesting answers, imagining how they and others are feeling. Identify and name their personal responses to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) and say why they respond in that way. Express a point of view with a relevant reason. Express a preference with a relevant reason Listen to the stories and experiences of others from different communities and ask questions about the stories and experiences of others. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Talk about their own experiences, feelings, and the things that matter to them, and listen to others. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

Please look at the whole year list of Catholicity events on the school website for more information on any special days upcoming. This can be found under curriculum- Religious Education.

My target in RE is...

	Understand 	Discern 	Respond 
Ages 7-9	<ul style="list-style-type: none"> Describe a narrative that is accurate in its sequence and details, identifying literary form and beginning to understand the original author's intention, drawing out the moral sense of scripture for today. Correctly use developing specialist vocabulary to describe a range of religious beliefs, symbols, and actions, correctly identifying their meanings. Make links between sources, beliefs, worship, and life, giving reasons for the links. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, suggesting answers and imagining consequences and implications for themselves and others. Suggest meanings considering the maker's intention, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) Express a point of view with reasons that relate to sources/experiences. Express a judgement with relevant reasons, having considered different preferences. Explore people's different worldviews and the reasons for their responses to life and to questions of meaning and purpose. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Dialogue with others about their experiences and feelings and the things that matter to them, recognising the ways in which this could influence the way they live. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.
Ages 9-11	<ul style="list-style-type: none"> Show understanding of scripture passages, identifying literary forms and authorial intention and beginning to recognise the historical context of the intended audience and the ways in which the interpretation of scripture may change over time. Use specialist (theological, religious, and philosophical) vocabulary to describe and explain the meaning of different religious and secular beliefs, rituals, symbols, and actions. Show understanding of sources, beliefs, worship, and life, by making relevant links between them. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, building logical theories, and imagining different people's responses. Explore how they and others interpret their own and the maker's meaning, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music etc) Appreciate differing points of view are not all equally valid. Articulate the reasons which might lead to judgements different to their own, recognising that some questions are difficult to answer. Consider people's different worldviews, using evidence to express insight into differences in their responses and offer reasoned arguments why they disagree with some features. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Compare their own and others' experiences and feelings, the things that matter to them, and the ways in which this may lead to different ways of life. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

Prayer and liturgy is celebrated weekly in each class. Family members of those leading the Worship are more than welcome to attend. Please ask your child's class teacher for when this will be celebrated.

