



Curriculum RE

Learning about God and his teachings.

We are in a transitional phase in our teaching of RE. By September 2025 every class will be following the new RE curriculum “To know you more clearly, The Religious Education Directory.” Therefore, from September 2023 Classes 1, 2 and 3 will begin following this new curriculum. Class 4 will continue using the old curriculum but will make links to the new curriculum where we **Hear, Believe, Celebrate** and **Live** the Gospel.

Classes 1, 2 and 3- Desert to Garden

In the Second half of the Spring term, Classes 1, 2 and 3 will continue to follow the new RE curriculum with the topic Desert to Garden differentiated to their ability.

Class 1 will **Hear** about the key events in Holy week. They will explore how we **Believe** that Easter is a celebration that Jesus is still with us. They will **Celebrate** by learning some signs and symbols of the Easter period. They will **Live** out God’s word by learning how different cultures celebrate Easter.




Class 2 will **Hear** how Jesus fasted for 40 days in the desert and the key events of Holy Week. They will explore how we **Believe** that Lent is a special time for praying and fasting. They will **Celebrate** by learning some simple signs and actions linking to Ash Wednesday and Palm Sunday. They will **Live** out God’s word by knowing that fasting, praying and giving are ways of following Jesus’ example.

Class 3 will **Hear** the miracle of the loaves and the Last Supper. They will explore how we **Believe** that that Jesus is present in Holy Communion. They will **Celebrate** by learning some prayers and responses said during the Mass. They will **Live** their faith by learning about how we as Catholics are challenged to live following Jesus’ example.




Class 4: Jesus Son of God

Class 4 will **Hear** about the many miracles that Jesus performed and different people's reactions to these. They will explore how we **Believe** that Jesus as a servant king who demonstrated this by washing his disciples' feet. They will **celebrate** by learning about the key events of Holy week. They will **Live** out their faith by reflecting upon what the resurrection teaches us.

The following skills will developed by the Children as they progress through their learning. The children will show this through **understanding, discerning** and **responding**. These will be assessed by teachers to show progress.

	Understand 	Discern 	Respond 
Ages 5-7	<ul style="list-style-type: none"> Retell, in any form, a narrative that corresponds to the scripture source used, beginning to recognise the different literary forms in scripture. Correctly use religious words and phrases to recognise features of religious life and practice. Recognise links and simple connections between sources, beliefs, worship and life. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, saying what they wonder about and suggesting answers, imagining how they and others are feeling. Identify and name their personal responses to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) and say why they respond in that way. Express a point of view with a relevant reason. Express a preference with a relevant reason Listen to the stories and experiences of others from different communities and ask questions about the stories and experiences of others. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Talk about their own experiences, feelings, and the things that matter to them, and listen to others. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

Please look on the school home page to see our Lenten Planner. Families are most welcome to attend Mass and Lenten Breakfasts at 8.15AM on Thursdays throughout Lent.

	Understand 	Discern 	Respond 
Ages 7-9	<ul style="list-style-type: none"> Describe a narrative that is accurate in its sequence and details, identifying literary form and beginning to understand the original author's intention, drawing out the moral sense of scripture for today. Correctly use developing specialist vocabulary to describe a range of religious beliefs, symbols, and actions, correctly identifying their meanings. Make links between sources, beliefs, worship, and life, giving reasons for the links. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, suggesting answers and imagining consequences and implications for themselves and others. Suggest meanings considering the maker's intention, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) Express a point of view with reasons that relate to sources/experiences. Express a judgement with relevant reasons, having considered different preferences. Explore people's different worldviews and the reasons for their responses to life and to questions of meaning and purpose. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Dialogue with others about their experiences and feelings and the things that matter to them, recognising the ways in which this could influence the way they live. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.
Ages 9-11	<ul style="list-style-type: none"> Show understanding of scripture passages, identifying literary forms and authorial intention and beginning to recognise the historical context of the intended audience and the ways in which the interpretation of scripture may change over time. Use specialist (theological, religious, and philosophical) vocabulary to describe and explain the meaning of different religious and secular beliefs, rituals, symbols, and actions. Show understanding of sources, beliefs, worship, and life, by making relevant links between them. 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions, building logical theories, and imagining different people's responses. Explore how they and others interpret their own and the maker's meaning, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music etc) Appreciate differing points of view are not all equally valid. Articulate the reasons which might lead to judgements different to their own, recognising that some questions are difficult to answer. Consider people's different worldviews, using evidence to express insight into differences in their responses and offer reasoned arguments why they disagree with some features. 	<ul style="list-style-type: none"> Reflect on the meaning of what they have learned for their own lives. Compare their own and others' experiences and feelings, the things that matter to them, and the ways in which this may lead to different ways of life. Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

