



Curriculum RE

Learning about God and his teachings.

Starting in September 2025 every class is following the new RE Curriculum “To know you more clearly.” In Autumn 2 every Class will be studying the topic Prophecy and Promise. Throughout the course of lessons children will learn how we **Hear, Believe, Celebrate** and **Live** the Gospel.

Prophecy and Promise

In the second half of the Autumn term, all Classes will continue to follow the new RE curriculum with the topic Prophecy and Promise differentiated to their ability.

Class 1 will **Hear** how Mary had a special baby by learning about the Annunciation and Nativity. They will explore how we **Believe** Mary was chosen by God to give birth to his Son. They will **Celebrate** by exploring how we use a crib to tell the story of Jesus’ birth. They will **Live** out God’s word by learning how various cultures celebrate Jesus’ birthday.

Class 2 will **Hear** how God showed his love for us by sending Jesus his Son. They will explore this by studying the stories of the annunciation, visitation and birth of Jesus. They will explore how we **Believe** God loves us so much that he sent his only Son Jesus. They will **Celebrate** by learning the Hail Mary prayer and how this honours our Mother Mary. They will **Live** out God’s word by learning how the local community celebrates the birth of Jesus.

Class 3 also learn about the importance of Advent and Christmas as well as learning about the Catholic Mass. They will **Hear** the prophecy that a messiah would be born of a virgin (Isaiah 7:14) and learn how Catholics celebrate Mass. They will explore how we **Believe** that Sunday is a special day where we celebrate mass and meet Jesus in Holy Communion. They will **Celebrate** by exploring some of the actions and responses that Catholics partake in during Mass. They will learn how we can **Live** inspire by the story of Jesus’ birth.

Class 4 will **Hear** how scripture teaches us that David was a shepherd leader who prepared the way for Jesus. They will learn how we **believe** in the incarnation, that Jesus came to Earth as the embodiment of God. We will **Celebrate** by learning about how the Rosary tells the story of the mysteries of the church. They will learn how we should **live** our lives inspired by Jesus: the good Shepherd.



The following skills will be developed by the Children as they progress through their learning. The children will show this through **understanding**, **discerning** and **responding**. These will be assessed by teachers to show progress.

	Understand 	Discern 	Respond 
Ages 5-7	- Retell, in any form, a narrative that corresponds to the scripture source used, beginning to recognise the different literary forms in scripture. - Correctly use religious words and phrases to recognise features of religious life and practice. - Recognise links and simple connections between sources, beliefs, worship and life.	- Play with possibilities, asking 'what if?' questions, saying what they wonder about and suggesting answers, imagining how they and others are feeling. - Identify and name their personal responses to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) and say why they respond in that way. - Express a point of view with a relevant reason. - Express a preference with a relevant reason - Listen to the stories and experiences of others from different communities and ask questions about the stories and experiences of others.	- Reflect on the meaning of what they have learned for their own lives. Talk about their own experiences, feelings, and the things that matter to them, and listen to others. - Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. - Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

Please look at the whole year list of Catholicity events on the school website

Our class target in RE is-

	Understand 	Discern 	Respond 
Ages 7-9	- Describe a narrative that is accurate in its sequence and details, identifying literary form and beginning to understand the original author's intention, drawing out the moral sense of scripture for today. - Correctly use developing specialist vocabulary to describe a range of religious beliefs, symbols, and actions, correctly identifying their meanings. - Make links between sources, beliefs, worship, and life, giving reasons for the links.	- Play with possibilities, asking 'what if?' questions, suggesting answers and imagining consequences and implications for themselves and others. - Suggest meanings considering the maker's intention, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music...) - Express a point of view with reasons that relate to sources/experiences. - Express a judgement with relevant reasons, having considered different preferences. - Explore people's different worldviews and the reasons for their responses to life and to questions of meaning and purpose.	- Reflect on the meaning of what they have learned for their own lives. Dialogue with others about their experiences and feelings and the things that matter to them, recognising the ways in which this could influence the way they live. - Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. - Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.
Ages 9-11	- Show understanding of scripture passages, identifying literary forms and authorial intention and beginning to recognise the historical context of the intended audience and the ways in which the interpretation of scripture may change over time. - Use specialist (theological, religious, and philosophical) vocabulary to describe and explain the meaning of different religious and secular beliefs, rituals, symbols, and actions. - Show understanding of sources, beliefs, worship, and life, by making relevant links between them.	- Play with possibilities, asking 'what if?' questions, building logical theories, and imagining different people's responses. - Explore how they and others interpret their own and the maker's meaning, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music etc) - Appreciate differing points of view are not all equally valid. - Articulate the reasons which might lead to judgements different to their own, recognising that some questions are difficult to answer. - Consider people's different worldviews, using evidence to express insight into differences in their responses and offer reasoned arguments why they disagree with some features.	- Reflect on the meaning of what they have learned for their own lives. Compare their own and others' experiences and feelings, the things that matter to them, and the ways in which this may lead to different ways of life. - Consider how their own lives and the future of the communities to which they belong could be transformed by what they have learned. - Act to bring about transformation in their own lives and in the communities to which they belong, as a consequence of their learning.

